

Covid-19 Pandemic as a Catalyst to E-Learning Acceptance in 2020

Abstract.

This paper discusses the challenges that have been experienced by Kenyan public universities over the years in the implementation of e-learning and the low acceptance and adoption of e-learning. The paper further highlights on the Covid-19 Pandemic as a catalyst to e-learning widespread acceptance and adoption among Kenyan Universities and even globally. Over the past years, Kenyan Public Universities have been making attempts of adopting e-learning as a new approach to teaching and learning, with some at preliminary stages while others at maturity levels. The implementation had been facing numerous challenges in these universities, which have since continued to impact negatively on its effective utilization. However, the confirmation of the first case of the Covid-19 pandemic in Kenya in Mid-March, 2020, which led to the government closing all schools and learning institutions, we have seen e-learning being embraced immensely by institutions of learning. This paper presents the findings from the literature review on the challenges of e-learning and the positive twist brought about by the Covid-19 pandemic. Kenyan universities including public universities have resorted to using e-learning in blended mode approach, especial to ensure that the universities' calendar dates are not greatly interfered with by this Covid-19 pandemic. The purpose of this paper was to investigate the challenges that have hindered the implementation of e-learning especially in Kenyan public universities and the catalyst role played by the Covid-19 pandemic to increase uptake of e-learning in Kenya public universities. The paper established that e-learning comes with some challenges that must be addressed by Kenyan public universities before successful implementation can be fully realized. The paper also established that the Covid-19 pandemic has positively increase e-learning uptake in Kenyan public universities.

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DOI: [10.20533/ijels.2046.4568.2020.0076](https://doi.org/10.20533/ijels.2046.4568.2020.0076)